



Certified Teacher/Facilitator

The Teacher/Facilitator is responsible for developing curriculum and lesson plans, as well as presenting those lessons to their students, individually or in groups. They track the progress of their students and create reports to inform parents about their progress. Teachers are responsible for maintaining a safe and respectful classroom environment in order to optimize student capabilities and develop their love of learning.

Responsibilities:

- Develop curriculum to meet developmental goals and instructional activities
- Prepare lesson materials, grade papers, manage the classroom, and evaluate and give feedback to students
- Exercise open and respectful communication with families, co-workers, supervisors, and other school staff
- Measure progress and accomplishments of students towards their academic achievements on a regular basis and provide progress reports as required
- Create and keep records on attendance, accidents, incidents, and other noteworthy events in accordance with licensing guidelines and program policies
- Attend conferences and workshops in order to further advance professional development
- Manage student behavior in accordance with outlined guidelines
- Provide a safe, thriving, and respectful environment for all students in the classroom and on the program campus
- Other duties as assigned.

Education, Skills & Abilities (i.e. technical, organizations, knowledge, etc.)

The Teacher/Facilitator must be thoroughly committed to the Purpose Learning Lab's mission. They will have proven concrete, demonstrable experience and other qualifications which include:

- Bachelor's degree from an accredited university
- Teaching credential/certificate/license for corresponding age/grade level
- 2 years of teaching experience
- Highly developed oral and written communication skills
- Ability to build relationships effectively and professionally with families and students
- Experience developing and implementing curriculum
- Physical ability to handle frequent sitting, stooping, bending, pushing, pulling, and moving throughout the room
- Proven ability to maintain a safe and studious classroom environment
- Demonstrated ability to develop and implement age-appropriate curriculum

- Ability to build authentic relationships with racial, socio-economic, and gender diverse communities of young people
- An ability to effectively work with people from diverse backgrounds, including age, race, ethnicity, gender identity, and lived experiences
- Enthusiastic and positive attitude about changing systems and community perspectives
- Strong organizational skills and ability to manage multiple priorities at once
- Ability to work well independently and as a member of a highly integrated and diverse team
- Demonstrated ability to solve problems and manage conflict
- Ability to think and plan strategically

Full Time/Part Time